



# Keeping the promise to Paraeducators and the students they instruct

The legislature has provided \$3 million and supported (nearly unanimously) over the last 4 years, the infrastructure necessary to effectively implement a comprehensive paraeducator development program starting September 1, 2019, but legislators must take final action in the 2019 legislative session.

## 2019 Legislative Session

We ask the legislature to fund four days per year starting September 1, 2019, and, financial assistance for school districts implementation of the curriculum.

## History

### 2018 Legislative Session

- SB 6388 passed nearly unanimously
  - Technical fixes including state funding for **\$250,000** to develop special education and ELL online training modules

### 2017 Legislative Session

- HB 1115 passed nearly unanimously
  - **\$1.9 million** state funding for paraeducator board and grants operating under the auspices of the PESB (Professional Educator Standards Board.)
  - Paraeducator board is responsible for:
    - Development of four-day curriculum all paraeducators must take by September 30, 2019, and each year thereafter for new paraeducators, **only if the legislature funds the days of training**
    - Development of ten-day curriculum all paraeducators must take within three years **only if the legislature funds the days of training**
    - Development of special education and English language learner curriculum for paraeducators who want to earn these specialty certificates
    - E-certification system to track paraeducators progress meeting the training and/or certificates

### 2014 Legislative Session

- SB 6129 passed nearly unanimously
- **\$592,000** state funding for development of:
  - Paraeducator minimum employment standards
  - Development of general paraeducator standards
  - Development of standards for special education and ELL (English language learner) paraeducators
  - Development of a paraeducator career ladder, including standards for an advanced paraeducator
  - Development of training for principals and teachers how to work effectively as an instructional team
  - Improve and eliminate roadblocks for paraeducators to become teachers.